

Qualifying for Services

Student Responsibilities

The student is responsible for self-identifying and initiating the process; completing an Accessibility Services Intake Form and providing documentation to the Director of Student Services and External Relations.

Documentation from a licensed health care provider should meet the following criteria:

- Letter printed on letterhead that
 describes the diagnosis affecting
 major life activities, symptoms, limited
 functional abilities in an educational
 setting and recommendations
 regarding effective academic
 accommodations to equalize student's
 educational opportunities
- 2. Credentials and contact information of the licensed professional
- Documentation Forms to verify specific disabilities are available from the Director of Student Services and External Relations

Mail, fax, or drop-off documentation.

Grievance Procedure

A student who has a complaint regarding the approval, disapproval, or termination of the disability request or accommodation may file a grievance as stated in the Fair Treatment Policy/Grievance Procedure in the College Catalog.

The Catalog can be viewed online at: https://www.trinitycollegeqc.edu/catalog.

- ☐ Use the search box in the top right of the page
- ☐ Enter Catalog with the current year

Laws & Regulations

Inquiries regarding federal laws and regulations concerning the College's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 may be directed to:

U.S. Department of Education

Office for Civil Rights
Lyndon Baines Johnson Dept. of Ed Bldg
400 Maryland Avenue, SW
Washington, DC 20202-1100
Telephone: 800-421-3481

FAX: 202-453-6012; TDD: 877-521-2172

Email: OCRmail@hhs.gov

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Accessibility Services







Services to Students

Provision of reasonable accommodations by the College is viewed as a shared responsibility between the College and the self-identifying student. The College assists students, faculty, and staff in providing auxiliary aids and services to ensure that the educational environment is accessible to all students.

While the College strives to accommodate students, auxiliary aid and services do not include measures that fundamentally alter the academic program of the College. For more information, visit our website: https://www.trinitycollegeqc.edu/

accessibility-services.aspx



Auxiliary Aids & Services Provided

Reasonable academic accommodations that are designed to provide equal opportunity to students with disabilities include, but are not limited to:

- Academic Programs –
 Accommodations include those
 necessary to enable a student to
 study for, attend, and participate in the
 didactic and clinical setting including
 reasonable modification of the
 curriculum as appropriate.
- Examinations Accommodations may be made to minimize the effect of a particular disability on a student's performance. Accommodation which alters the form or format of an exam shall be made in consultation with faculty.
- 3. Auxiliary Aids To the extent feasible, the College shall provide or assist students in accessing educational auxiliary aids designed to enable them to participate fully in the academic program (visualizer, enlarger, audiotapes, assistive technology, etc.).
- 4. Referrals Advocacy and appropriate referral to community resources.

Obtaining Services

The Director of Student Services provides necessary information regarding services, activities, and facilities that are accessible to and used by persons with disabilities.

The Director will:

- ☐ Conduct a personal interview to explore the needs of the individual student
- ☐ Review all submitted forms and documents
- ☐ Together with the student design a plan for success with academic modifications and/or accommodations as appropriate
- ☐ Provide continuous contact throughout the student's academic career

Questions about this process can be directed to the Dean of Enrollment Management:

Bobbi Biringer,

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